

# WCCUSD Expanded Learning Programs

## Quarter 1

### Richmond High School

YMCA of the East Bay

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#### Program Attendance and Enrollment



413

Unduplicated Youth Served

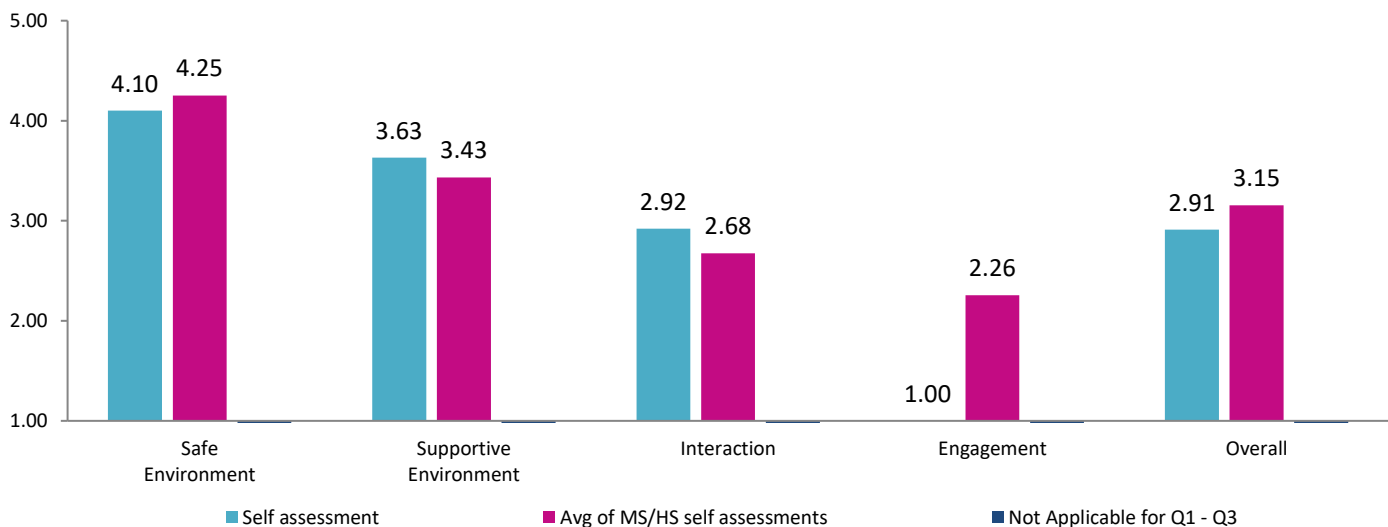


26%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

GOAL 1: The YMCA ELP Program will support long term ELD students and new comers in their goal to reclassify as English Proficient and navigate A-G requirements. A dedicated YMCA staff will use an academic case management style system in conjunction with current ELD support systems at RHS. Progress toward this goal will be measured through participant CELDT scores and reclassification data.

GOAL 2: The YMCA will support the increase of freshmen students passing Algebra with a C or above by the end of June 2019. A dedicated YMCA staff will provide various weekly math tutoring and academic skill building activities. YMCA staff will provide support in identifying 9th grade students who need algebra support and create a tutoring schedule for them with school day math teachers.

GOAL 3: The Expanded Learning Program will support the school-wide goal of decreasing its suspension rate in the 2018 – 2019 school year by developing enrichment and youth leadership opportunities that support a positive environment. 85% of participants surveyed will say that they have developed a sense of belonging, their leadership skills, their critical thinking skills, and conflict resolution skills during program offerings.

### Provide an implementation update for each of the three primary goals.

GOAL 1: Graduate tutors, who work with ELD students during the school day, provide tutoring sessions for 1 hour twice a week, and for 1.5 hours once a week for ELD students. Tutors support students in reviewing and completing assignments for ELD and English classes as well as Social Science classes. Teachers and graduate tutors from the Internationals Academy, which is composed of newcomers, provide tutoring sessions for those students twice a week for 1.5 hour. Students in the Internationals Academy with a failing grade were identified, parents were contacted and tutoring was offered.

GOAL 2: 9th graders are enrolled in Geometry at RHS and Algebra is not offered. Graduate tutors and teachers provide tutoring sessions three days a week for 1.5 hours as part of the ELP. Tutoring sessions are available for the following Math areas: Algebra 2, Geometry, Pre-Calculus and Calculus. Students in the Internationals Academy with a failing grade were identified, parents were contacted and tutoring was offered.

GOAL 3: Enrichment activities were created to engage students in positive activities during the after school program hours. Activities currently being offered are Ballet Foklorico, Robotics, Music Club, Muralist Class, and Fitness Club.

### Data review of progress towards primary goals.

GOAL 1: 41 students are currently enrolled in ELD 4. 78% of those students received a grade of C- or better for Quarter 1.

GOAL 2: 78% of 9th graders received a grade of C- or better for Quarter 1 in their Geometry Class.

GOAL 3: 94% of students surveyed said that they have an adult in program that cares about them. 57% of students surveyed said that they learn new things in the program. 68% of students feel a sense of belonging in the program.

### Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: Identify EL students, who received a D or F during quarter 1 in their ELD and/or English class. Develop a plan for each student to ensure they are accessing academic support in that subject. Plan will include communication with student, parent, and teacher.

GOAL 2: Identify 9th graders, who received a D or F during quarter 1 in their Math class. Develop a plan for each student to ensure they are accessing academic support in that subject. Plan will include communication with student, parent, and teacher.

GOAL 3: New activities are being added to the ELP during quarter 2. The new activities include: Musicianship Class, Choir, and Cooking Club. Planning and creation of new activities will be based on student's interests and school needs so that we can increase our positive climate indicators.